

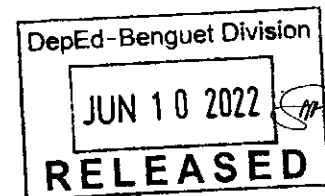


Republic of the Philippines
Department of Education
Schools Division of Benguet

June 9, 2022

DIVISION MEMORANDUM

No. 174 s. 2022



**TO: Chief Education Supervisors of CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/District Heads
School Heads of Public Elementary, Secondary and Integrated Schools
Teachers**

Submission of Phil-IRI and CAR-IRI Pre and Post-test Results

1. The Department of Education (DepEd) supports Every Child a Reader Program, which aims to make every Filipino child a reader and a writer at his/her grade level. Thus, the Schools Division of Benguet through the Curriculum Implementation Division shall continue to encourage schools to administer the Revised Philippine Informal Reading Inventory (Phil-IRI) assessment to learners in public elementary schools and the CAR-IRI for secondary schools in the division of Benguet.
2. The Phil-IRI and the CAR-IRI are used as a classroom-based assessment tool to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension. These three types of assessment aim to determine the learner's independent, instructional and frustration levels. It shall be administered to Grades 3, 4, 5, and 6 for Phil-IRI Elementary Filipino and Grades 4, 5, and 6 for Phil-IRI English. CAR-IRI will only be administered to Grades 7, 8, and 9 in English.
3. The Phil-IRI and CAR-IRI data shall also serve as one of the bases in planning, designing/redesigning the reading instruction of the teachers and the school's reading programs or activities to improve the overall school's reading performance.
4. Relative to this, all elementary schools shall submit the Phil-IRI pre and post-test results to the English and Filipino District Coordinators for consolidation and for submission to the division on or before July 8, 2022. Secondary Schools shall submit the CAR-IRI report on the reading program using the template as of March still on or before July 8, 2022.



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5. Attached are the templates for Phil-IRI English and Filipino as well CAR-IRI English

Enclosure 1: Pagtatasa sa Pagbasa sa Filipino

Enclosure 2: Pretest and posttest Results in English-Oral Reading

Enclosure 3: Pretest and posttest Results in English-Silent Reading

Enclosure 4: Report on the Reading Program conducted to Grade 7,8,9 as of March

6. Immediate dissemination of this memorandum is desired.


GLORIA B. BUYA-AO
Schools Division Superintendent

CID/rag/ffp/



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**Philippine Informal Reading Inventory (Phil-IRI)
Dibisyon ng Benguet**

**PAGTATASA SA PAGBASA SA FILIPINO
Taong Panuruan 2021-2022
_____ DISTRICT**

Batang	Populasyon ng Mag-aaral	Bilang ng Mag-aaral na Natasa		Antas ng Pagbasa						Hindi Makabasa		Pagbabago	
				Pagkabigo		Pampagkatuto		Malaya		Panimula	Panapos	Pagkabigo	Di-Makabasa
		Panimula	PANAPOS	Panimula	Panapos	Panimula	Panapos	Panimula	Panapos				
3													
4													
5													
6													
Kabuuan													
Pagbabago													

Inihanda ni:

PSDS/Coordinating Principal

Enclosure 2: Pretest and posttest Results in English-Oral Reading

Philippine Informal Reading Inventory
 Division of Benguet
Pretest and Posttest Results in ENGLISH-ORAL READING
 School Year 2021-2022
 _____ DISTRICT

TOTAL ENROLMENT: ____

NUMBER OF PUPILS TESTED: PRETEST: ____

POSTEST: ____

SUMMARY	ENROLMENT	PUPIL TESTED		READING LEVEL						NON-READER		CHANGE				
				FRUSTRATION		INSTRUCTIONAL		INDEPENDENT								
				PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST							PRE TEST
GRADE IV																
GRADE V																
GRADE VI																
TOTAL																

Note:

Prepared by:

 PSDS/Coordinating Principal

Enclosure 3: Pretest and posttest Results in English-Silent Reading

Philippine Informal Reading Inventory
 Division of Benguet
Pretest and Posttest Results in ENGLISH-SILENT READING
 School Year 2021-2022

_____ DISTRICT

NUMBER OF PUPILS TESTED:

PRETEST: _____

POSTEST: _____

TOTAL ENROLMENT: _____

GRADE	ENROLMENT	PUPIL TESTED		SPEED LEVEL						COMPREHENSION LEVEL						READING LEVEL																											
				SLOW		AVERAGE		FAST		FRUSTRATION		INSTRUCTIONAL		INDEPENDENT		FRUSTRATION		INSTRUCTIONAL		INDEPENDENT		CHANGE																					
				PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	PRE TEST	POST TEST	FRUSTRATION	INSTRUCTIONAL	INDEPENDENT																	
IV																																											
V																																											
VI																																											
TOTAL																																											

Note:

Prepared by:

 PSDS/Coordinating Principal

Department of Education
 Cordillera Administrative Region
 Division of Benguet
 Name of School _____
 Address of School _____

A REPORT ON THE READING PROGRAM CONDUCTED TO GRADE 7 STUDENTS
 SY _____
 AS OF MARCH

I. Reading Program Result

Year and Section	Number of Enrollees	FRUSTRATION			INSTRUCTIONAL			INDEPENDENT		
		As of July	As of November	As of March	As of July	As of November	As of March	As of July	As of November	As of March
7-A										
7-B										
7-C										

II. Narrative Report on the Reading Program

Noted by: _____
 School Head

Prepared by: _____
 Reading Program Implementer/Subject Teacher